

**ТОО «ВсеЗнайка KZ»**



Танабасов С.А.  
2025 г

**Рабочая программа  
внеурочной деятельности учащихся  
кружка «АНГЛИЙСКИЙ ЯЗЫК»  
ГУМАНИТАРНОЕ НАПРАВЛЕНИЕ**

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## Explanatory note

The distinctive feature of the subject programmers' is that they are focused on forming not only subject knowledge, but also a wide range of skills. The system of learning objectives is based on the following core values: Kazakhstan patriotism and civil responsibility respect cooperation work and creativity transparency lifelong learning. The English curriculum aims to provide opportunities for learners to communicate effectively with different audiences. It will achieve this aim through frequent opportunities in the school environment for interaction with peers, teachers and visitors, and through interactive tasks that involve informal and formal spoken and written presentations. There will also be a focus on out-of-school interaction with learners communicating online and face-to face with speakers of English from other cultures.

The duration of the program is 12 months, the number of training hours is 192 hours, the frequency of classes is 4 times a week, the duration of classes is 45 minutes

Through the study of English learners will understand:

- 1) how English works and rules related to language learning.
- 2) how to deal with a wide range of global and curricular topics both receptively and productively.
- 3) both gist and detailed information in unsupported, extended written texts, talks and narratives.
- 4) how to use a wide range of subject specific vocabulary when developing an argument.
- 5) learners will be able to:
- 6) understand a wide range of fiction of unfamiliar vocabulary from the context.
- 7) speak with an appropriate level of fluency, accuracy, word stress, intonation and formality.
- 8) interact with peers to 'hypothesis' and give opinions, comments and answers useful for learners hoping to use English at university and beyond:

- Read a wide range of fiction and non-fiction with confidence and enjoyment.
- Successfully communicate with native English and non-native English speakers.

The English curriculum aims to develop learners who gain the high B 2 level of language skills through the following:

- 1) varied tasks that foster analysis, evaluation and creative thinking;
- 2) exposure to a wide variety of spoken and written sources;
- 3) stimulating and challenging subject matter.

When creating working curricula, the organization of technical and vocational education has the right:

- choose different teaching technologies, forms, methods of organization and types of control of the educational process;
- to distribute the total amount of hours of study time into sections and topics (from the amount of hours allocated for the study of the discipline);
- change the sequence of sections and topics of the discipline, based on specific arguments and facts.

Depending on the requirements of employers and local conditions, it can be changed in order to deepen and expand the list of sections and topics by introducing a regional component.

The systematization of the units has an interdisciplinary connection with professional educational programs of the specialty: Russian language, Kazakh language, geography, world history, cultural studies, the foundations of political science and sociology

**Formed competence:** Through the study of English learners will understand:

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- 2) how to deal with a wide range of global and curricular topics both receptively and productively.
- 3) both gist and detailed information in unsupported, extended written texts, talks and narratives.
- 4) how to use a wide range of subject specific vocabulary when developing an argument.

learners will be able to:

- 1) understand a wide range of fiction of unfamiliar vocabulary from the context.
- 2) speak with an appropriate level of fluency, accuracy, word stress, intonation and formality.
- 3) interact with peers to hypothesis' and give opinions, comments and answers useful for learners hoping to use English at university and beyond:
  - Read a wide range of fiction and non-fiction with confidence and enjoyment.
  - Successfully communicate with native English and non-native English speakers.

The English curriculum aims to develop learners who gain the high B2 level of language skills through the following:

- 1) varied tasks that foster analysis, evaluation and creative thinking;
- 2) exposure to a wide variety of spoken and written sources;
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#### **Post-requisites:**

The English curriculum aims to develop learners who gain the high B2 level of language skills through the following:

- 1) varied tasks that foster analysis, evaluation and creative thinking;
- 2) exposure to a wide variety of spoken and written sources;
- 3) stimulating and challenging subject matter.

#### **Pre-requisites:**

- learners will be able to:

- 1) understand a wide range of fiction of unfamiliar vocabulary from the context.
- 2) speak with an appropriate level of fluency, accuracy, word stress, intonation and formality.
- 3) interact with peers to hypothesis' and give opinions, comments and answers useful for learners hoping to use English at university and beyond:



- Read a wide range of fiction and non-fiction with confidence and enjoyment.
- Successfully communicate with native English and non-native English speakers.

### Devices and equipment:

1. Active board
2. Multimedia device
3. Educational films, presentations
4. Art films
5. Visibility, demonstration printed handouts
6. Office equipment with a constantly updated program
7. Electronic textbooks OKULYK KZ: <https://www.okulyk.kz/>
8. Kazakhstan national electronic library - [www.kazneb.kz](http://www.kazneb.kz)
9. Educational platforms: «Bilim media Group» <https://bilimland.kz>
10. Educational portal 'Edu.kz' [www.smk.edu.kz](http://www.smk.edu.kz).
11. «Duolingo» website
12. «Memrise» portal
13. «Udemy» website
14. National education informatization center <http://www.nci.kz>

### Учебно-тематический план

№ п/п	Наименование разделов/тем	Цели занятий	Количество часов		
			всего	теория	практика
1	<b>I Unit. English alphabet</b> Lesson topic.1.1. English alphabet. Interesting facts about reading rules	To understand how English works and rules related to language learning understand a wide range of vocabulary from the context. speak with an appropriate level of fluency, accuracy, word stress, intonation and formality interact with peers, give opinions, comments and answers useful for learners hoping to use English, read and communicate with non-native English speakers	2	1	1
2	Lesson topic.1.2. Reading rules - Vowels	To know and understand rules, to use them in speech, to communicate with, Define the detail of an argument	2	1	1
3	Lesson topic.1.3. Reading rules - Consonants	Employ speaking and listening skills to provide sensitive feedback to peers; Define the detail of an argument in unsupported extended talk	2	1	1

		topic.			
4	Lesson topic.1.4. Word building	understand a wide range of vocabulary from the context. speak with an appropriate level of fluency, accuracy, word stress, intonation and formality.	2	1	1
5	Lesson topic.1.5. Oral /writing speech practice	To know and understand rules, to use them in speech, to communicate with, Define the detail of an argument Employ speaking and listening skills to provide sensitive feedback to peers;	2	1	1
6	<b>II Unit. Basic course</b> Lesson topic.2.1. The Article	Apply structures Identify the main points of a text on topics in speed reading; Employ speaking and listening skills to provide sensitive feedback to peers; Define the detail of an argument in unsupported extended talk topic.	2	1	1
7	Lesson topic.2.2. Oral /writing speech practice	Explain formal and informal language registers in talk topic; Identify the main points of a text on topics in speed reading ;	2	1	1
8	Lesson topic.2.3. The Noun	Apply a variety of quantifiers for countable and uncountable nouns and a variety Analyze talk and modify language Practice coherently at text level using a variety of connectors on topic	2	1	1
9	Lesson topic.2.4. Oral /writing speech practice	Explain formal and informal language registers in talk topic; Identify the main points of a text on topics in speed reading	2	1	1
10	Lesson topic.2.5. Plural form	Develop imagination to express thoughts, ideas, Discuss with peers about topic; Show meaning from context in extended texts on topic	2	1	1
11	Lesson topic.2.6. Numerals	Explain formal and informal language registers in talk topic; Identify the main points of a text on topics in speed reading	2	1	1
12	Lesson topic.2.7. Oral /writing speech practice	understand a wide range of vocabulary from the context speak with an appropriate level of fluency, accuracy, word	2	1	1



		stress, intonation and formality. interact with peers, give opinions, comments and answers useful for			
13	Lesson topic.2.8. Verb TO BE	To understand how English works and rules related to language learning	2	1	1
14	Lesson topic.2.9. Oral /writing speech practice	how to deal with a wide range of global and curricular topics both receptively and productively	2	1	1
15	Lesson topic.2.10. Verb TO HAVE	understand a wide range of vocabulary from the context	2	1	1
16	Lesson topic.2.11. Oral /writing speech practice	speak with an appropriate level of fluency, accuracy, word stress, intonation and formality	2	1	1
17	Lesson topic.2.12. Types of questions	interact with peers, give opinions, comments and answers useful for learners hoping to use English, read and communicate with non-native English speakers	2	1	1
18	Lesson topic.2.13. Oral /writing speech practice	Apply a variety of quantifiers for countable and uncountable nouns and a variety Analyze talk and modify language Practice coherently at text level using a variety of connectors on topic	2	1	1
19	Lesson topic.2.14. There is, there are	Explain formal and informal language registers in talk topic; Identify the main points of a text on topics in speed reading	2	1	1
20	Lesson topic.2.15. Oral /writing speech practice	Develop imagination to express thoughts, ideas, Discuss with peers about topic; Show meaning from context in extended texts on topic	2	1	1
21	Lesson topic.2.16. Types of Pronouns	Explain formal and informal language registers in talk topic; Identify the main points of a text on topics in speed reading	2	1	1
22	Lesson topic.2.17. Oral /writing speech practice	interact with peers, give opinions, comments and answers useful for learners hoping to use English , read and communicate with non-native English speakers	2	1	1
23	Lesson topic 2.18 Some, any, no, every	To understand how English works and rules related to language learning.	2	1	1
24	Lesson topic.2.19. Oral	how to deal with a wide range of	2	1	1

	/writing speech practice	global and curricular topics both receptively and productively			
25	Lesson topic 2.20 Much, many, (a) little, (a) few	understand a wide range of vocabulary from the context. interact with peers, give opinions, comments and answers useful for learners hoping to use English, read and communicate with non-native English speakers	2	1	1
26	Lesson topic.2.21. Oral /writing speech practice	To understand how English works and rules related to language learning	2	1	1
27	Lesson topic 2.22. Degree of comparison of adjectives	speak with an appropriate level of fluency, accuracy, word stress, intonation and formality interact with peers, give opinions, comments and answers useful for learners hoping to use English	2	1	1
28	Lesson topic.2.23. Oral /writing speech practice	To understand how English works and rules related to language learning	2	1	1
29	Lesson topic -2.24. Prepositions	how to deal with a wide range of global and curricular topics both receptively and productively	2	1	1
30	Lesson topic.2.25. Oral /writing speech practice	speak with an appropriate level of fluency, accuracy, word stress, intonation and formality. interact with peers, give opinions, comments and answers useful for learners hoping to use English , read and communicate with non-native English speakers	2	1	1
31	Lesson topic – 2.26. Tenses (ACTIVE)	To understand how English works and rules related to language learning	2	1	1
32	Lesson topic – 2.27. Tenses of the group SIMPLE	Apply structures Identify the main points of a text on topics in speed reading; Employ speaking and listening skills to provide sensitive feedback to peers; Define the detail of an argument in unsupported extended talk topic	2	1	1
33	Lesson topic.2.28. Oral /writing speech practice	Explain formal and informal language registers in talk topic; Identify the main points of a text on topics in speed reading	2	1	1
34	Lesson topic – 2.29. Tenses	Apply a variety of quantifiers for	2	1	1



	of the group PROGRESSIVE	countable and uncountable nouns and a variety Analyze talk and modify language Practice coherently at text level using a variety of connectors on topic			
35	Lesson topic.2.30. Oral /writing speech practice	Explain formal and informal language registers in talk topic; Identify the main points of a text on topics in speed reading ;	2	1	1
36	Lesson topic – 2.31. Tenses of the group PERFECT	Develop imagination to express thoughts, ideas, Discuss with peers about topic; Show meaning from context in extended texts on topic	2	1	1
37	Lesson topic.2.32. Oral /writing speech practice	Explain formal and informal language registers in talk topic; Identify the main points of a text on topics in speed reading	2	1	1
38	Lesson topic 2.33 Tenses of the group PERFECT PROGRESSIVE	Apply structures Identify the main points of a text on topics in speed reading; Employ speaking and listening skills to provide sensitive feedback to peers; Define the detail of an argument in unsupported extended talk topic	2	1	1
39	Lesson topic.2.34. Oral /writing speech practice	Explain formal and informal language registers in talk topic; Identify the main points of a text on topics in speed reading	2	1	1
40	Lesson topic 2.35 Tenses (PASSIVE)	Apply a variety of quantifiers for countable and uncountable nouns and a variety Analyze talk and modify language Practice coherently at text level using a variety of connectors on topic	2	1	1
41	Lesson topic.2.36. Oral /writing speech practice	Explain formal and informal language registers in talk topic; Identify the main points of a text on topics in speed reading	2	1	1
42	Lesson topic – 2.37. Tenses of the group SIMPLE	Develop imagination to express thoughts, ideas, Discuss with peers about topic; Show meaning from context in extended texts on topic	2	1	1
43	Lesson topic.2.38. Oral /writing speech practice	Explain formal and informal language registers in talk topic;	2	1	1



		Identify the main points of a text on topics in speed reading			
44	Lesson topic – 2.39. Tenses of the group PROGRESSIVE	To understand how English works and rules related to language learning	2	1	1
45	Lesson topic.2.40. Oral /writing speech practice	Apply structures Identify the main points of a text on topics in speed reading; Define the detail of an argument in unsupported extended talk topic	2	1	1
46	Lesson topic – 2.41. Tenses of the group PERFECT	Explain formal and informal language registers in talk topic; Identify the main points of a text on topics in speed reading	2	1	1
47	Lesson topic.2.42. Oral /writing speech practice	Apply a variety of quantifiers for countable and uncountable nouns and a variety Analyze talk and modify language Practice coherently at text level using a variety of connectors on topic	2	1	1
48	Lesson topic -2.43. Gerund	Explain formal and informal language registers in talk topic; Identify the main points of a text on topics in speed reading	2	1	1
49	Lesson topic.2.44. Oral /writing speech practice	Develop imagination to express thoughts, ideas, Discuss with peers about topic; Show meaning from context in extended texts on topic	2	1	1
50	Lesson topic -2.45. Participle I, II	Apply a variety of quantifiers for countable and uncountable nouns and a variety Analyze talk and modify language Practice coherently at text level using a variety of connectors on topic	2	1	1
51	Lesson topic.2.46. Oral /writing speech practice	Explain formal and informal language registers in talk topic; Identify the main points of a text on topics in speed reading	2	1	1
52	Lesson topic -2.47. Modal verbs	Develop imagination to express thoughts, ideas, Discuss with peers about topic; Show meaning from context in extended texts on topic	2	1	1
53	Lesson topic.2.48. Oral /writing speech practice	Explain formal and informal language registers in talk topic; Identify the main points of a text	2	1	1

		on topics in speed reading			
54	Lesson topic -2.49. Construction I WISH	interact with peers, give opinions, comments and answers useful for learners hoping to use English , read and communicate with non-native English speakers	2	1	1
55	Lesson topic.2.50. Oral /writing speech practice	Apply a variety of quantifiers for countable and uncountable nouns and a variety Analyze talk and modify language Practice coherently at text level using a variety of connectors on topic	2	1	1
56	<b>III Unit. Conversational phrases</b>  Lesson topic 3.1. Asking questions	Apply a variety of quantifiers for countable and uncountable nouns and a variety Analyze talk and modify language Practice coherently at text level using a variety of connectors on topic	2	1	1
57	Lesson topic 3.2. Greeting and parting -	Explain formal and informal language registers in talk topic; Identify the main points of a text on topics in speed reading	2	1	1
58	Lesson topic 3.3. Cheering up. Sympathy. Help	Develop imagination to express thoughts, ideas, Discuss with peers about topic; Show meaning from context in extended texts on topic	2	1	1
59	Lesson topic 3.4. Surprise and admiration	Explain formal and informal language registers in talk topic; Identify the main points of a text on topics in speed reading	2	1	1
60	Lesson topic 3.5. Doubt and warning. Advice and offering	speak with an appropriate level of fluency, accuracy, word stress, intonation and formality. interact with peers, give opinions, comments and answers useful for learners hoping to use English	2	1	1
61	Lesson topic 3.6. Agreement and disagreement	Apply a variety of quantifiers for countable and uncountable nouns and a variety Analyze talk and modify language Practice coherently at text level using a variety of connectors on topic	2	1	1
62	Lesson topic 3.7.	Explain formal and informal	2	1	1



	Congratulations. Compliments	language registers in talk topic; Identify the main points of a text on topics in speed reading			
63	Lesson topic 3.8. Apologies	Develop imagination to express thoughts, ideas, Discuss with peers about topic; Show meaning from context in extended texts on topic	2	1	1
64	Lesson topic 3.9. Gratitude	Explain formal and informal language registers in talk topic; Identify the main points of a text on topics in speed reading	2	1	1
65	Lesson topic 3.10. There is no season like summer	Explain formal and informal language registers in talk topic; Identify the main points of a text on topics in speed reading	2	1	1
66	Lesson topic 3.11. Reading for pleasure	speak with an appropriate level of fluency, accuracy, word stress, intonation and formality. interact with peers, give opinions, comments and answers useful for learners hoping to use English	2	1	1
67	Lesson topic 3.12 The world around us is wonderful	Apply a variety of quantifiers for countable and uncountable nouns and a variety Analyze talk and modify language Practice coherently at text level using a variety of connectors on topic	2	1	1
68	Lesson topic 3.13. Reading for pleasure	Explain formal and informal language registers in talk topic; Identify the main points of a text on topics in speed reading	2	1	1
69	Lesson topic 3.14. There is a lot to learn at school	Develop imagination to express thoughts, ideas, Discuss with peers about topic; Show meaning from context in extended texts on topic	2	1	1
70	Lesson topic 3.15. Reading for pleasure	Explain formal and informal language registers in talk topic; Identify the main points of a text on topics in speed reading	2	1	1
71	Lesson topic 3.16. We are fond of books	Explain formal and informal language registers in talk topic; Identify the main points of a text on topics in speed reading	2	1	1
72	Lesson topic 3.17. Reading for pleasure	speak with an appropriate level of fluency, accuracy, word stress, intonation and formality. interact with peers, give	2	1	1

		opinions, comments and answers useful for learners hoping to use English			
73	Lesson topic 3.18. The turtles	Apply a variety of quantifiers for countable and uncountable nouns and a variety Analyze talk and modify language Practice coherently at text level using a variety of connectors on topic	2	1	1
74	Lesson topic 3.19. Reading for pleasure	Explain formal and informal language registers in talk topic; Identify the main points of a text on topics in speed reading	2	1	1
75	Lesson topic 3.20. Donkey skin	Develop imagination to express thoughts, ideas, Discuss with peers about topic; Show meaning from context in extended texts on topic	2	1	1
76	Lesson topic 3.21. Reading for pleasure	Explain formal and informal language registers in talk topic; Identify the main points of a text on topics in speed reading	2	1	1
77	Lesson topic 3.22. Beauty and the beast	Explain formal and informal language registers in talk topic; Identify the main points of a text on topics in speed reading	2	1	1
78	Lesson topic 3.23. Reading for pleasure	speak with an appropriate level of fluency, accuracy, word stress, intonation and formality. interact with peers, give opinions, comments and answers useful for learners hoping to use English	2	1	1
79	Lesson topic 3.24. Cinderella	Apply a variety of quantifiers for countable and uncountable nouns and a variety Analyze talk and modify language Practice coherently at text level using a variety of connectors on topic	2	1	1
80	Lesson topic 3.25. Reading for pleasure	Explain formal and informal language registers in talk topic; Identify the main points of a text on topics in speed reading	2	1	1
81	Lesson topic 3.26. The wild swans	Develop imagination to express thoughts, ideas, Discuss with peers about topic Show meaning from context in extended texts on topic	2	1	1



82	Lesson topic 3.27. Reading for pleasure	Explain formal and informal language registers in talk topic; Identify the main points of a text on topics in speed reading	2	1	1
83	Lesson topic 3.28. The seventh crow princes	Explain formal and informal language registers in talk topic; Identify the main points of a text on topics in speed reading	2	1	1
84	Lesson topic 3.29. Reading for pleasure	speak with an appropriate level of fluency, accuracy, word stress, intonation and formality. interact with peers, give opinions, comments and answers useful for learners hoping to use English	2	1	1
85	Lesson topic 3.30.Travelling	Apply a variety of quantifiers for countable and uncountable nouns and a variety Analyze talk and modify language Practice coherently at text level using a variety of connectors on topic	2	1	1
86	Lesson topic 3.31. Reading for pleasure	Explain formal and informal language registers in talk topic; Identify the main points of a text on topics in speed reading	2	1	1
87	Lesson topic 3.32.English speaking countries	Develop imagination to express thoughts, ideas, Discuss with peers about topic; Show meaning from context in extended texts on topic	2	1	1
88	Lesson topic 3.33. Reading for pleasure	Explain formal and informal language registers in talk topic; Identify the main points of a text on topics in speed reading	2	1	1
89	Lesson topic 3.34. We play games	Explain formal and informal language registers in talk topic; Identify the main points of a text on topics in speed reading	2	1	1
90	Lesson topic 3.35. Reading for pleasure	Explain formal and informal language registers in talk topic; Identify the main points of a text on topics in speed reading	2	1	1
91	Lesson topic 3.36.We play sports	Develop imagination to express thoughts, ideas, Discuss with peers about topic; Show meaning from context in extended texts on topic	2	1	1
92	Lesson topic 3.37. Reading for pleasure	Explain formal and informal language registers in talk topic; Identify the main points of a text	2	1	1

		on topics in speed reading			
93	Lesson topic 3.38. Good manners	Apply structures Identify the main points of a text on topics in speed reading; Employ speaking and listening skills to provide sensitive feedback to peers; Define the detail of an argument in unsupported extended talk topic	2	1	1
94	Lesson topic 3.39. Reading for pleasure	Explain formal and informal language registers in talk topic; Identify the main points of a text on topics in speed reading	2	1	1
95	Lesson topic 3.40. We have many hobby	Apply a variety of quantifiers for countable and uncountable nouns and a variety Analyze talk and modify language Practice coherently at text level using a variety of connectors on topic	2	1	1
96	Lesson topic 3.41. Reading for pleasure	Explain formal and informal language registers in talk topic; Identify the main points of a text on topics in speed reading	2	1	1
	<b>Итого</b>		<b>192</b>	<b>96</b>	<b>96</b>

### List of literature

#### Base literature:

1. A.S. Voskovskaya, "English" 2019
2. I.P. Agagepan, "English" 2018
3. U. Golitsinskyi, "Grammar" 2018
4. N.A. Bonk, "English" 2019
5. T.A. Karpova, "Grammar" 2019

#### Additional literature:

1. David Spencer .Gateway for Kazakhstan Grade 10 (Humanities schools) Digital Student's Book Premium Pack. -Macmillan Publishers, 2019
2. Annie Cornford, Frances Watkins .Gateway for Kazakhstan Grade 10 (Humanities schools) Workbook. -Macmillan Publishers, 2019
3. Anna Cole, Ursula Mallows. Gateway for Kazakhstan Grade 10 (Humanities schools) Teacher's Book Premium Pack. -Macmillan Publishers, 2019
4. Anna Cole, Ursula Mallows. Gateway for Kazakhstan Grade10 (Humanities schools) Class CDs (1,2) . -Macmillan Publishers, 2019
5. Malcolm Mann, Steve Taylore-Knowles. Laser B2 for Kazakhstan (Humanities) Student's Book with CD-ROM. -Macmillan Education, 2020